

Sarah Hupp Williamson, Ph.D.

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ACADEMIC POSITIONS

2023 – Present **Associate Professor**, Criminology Program, University of West Georgia
2025 – Present **Program Coordinator**, Criminology, University of West Georgia
2019 – 2023 **Assistant Professor**, Criminology Program, University of West Georgia

EDUCATION

2019 **Doctor of Philosophy**, Sociology, North Carolina State University
Specialization in Crime, Deviance, and Social Control
Dissertation: “Toward an Integrated Theory of Human Trafficking:
Unraveling the Role of Global Economic Policies in Shaping Macro-Level
Conditions Cross-Nationally” under the direction of Stacy De Coster (chair),
Martha Crowley, Kim Ebert, and Wenjie Liao

2015 **Master of Arts**, Criminology, University of North Carolina Wilmington
Thesis: “The Fall of the Iron Curtain and the Rise of Trafficking Women
from the Former U.S.S.R.: A Criminological Analysis of Five Countries”
under the direction of Yunus Kaya (chair), Carrie Buist, and John Rice

2013 **Bachelor of Arts**, Criminology (Magna Cum Laude), University of North
Carolina Wilmington

AREAS OF SPECIALIZATION

Criminology/Deviance, Human Trafficking, Inequality, Global Crime, Corporate Deviance, Critical Criminology, Cultural Criminology, Comparative Historical and Qualitative Comparative Analysis

PUBLICATIONS

*denotes student author

Peer Reviewed Books

Forthcoming **Hupp Williamson, Sarah.** *Human Trafficking: A Criminological Perspective*. Cognella.

2025 **Hupp Williamson, Sarah.** *Human Trafficking Hysteria: Historical and Modern Perspectives on Moral Panics, Media, and Crime.* Routledge.

2024 **Hupp Williamson, Sarah.** *Criminology Explains Human Trafficking.* University of California Press.

2022 **Hupp Williamson, Sarah.** *Human Trafficking in the Era of Global Migration: Unravelling the Impact of Neoliberal Economic Policy.* Bristol University Press.

Peer Reviewed Articles

2023 **Hupp Williamson, Sarah**, Sadie Creel* and Emily Walker*. "#WayfairGate and the Growth of Human Trafficking Panics across Social Media." *Critical Criminology* 31: 617-633.

2020 **Hupp Williamson, Sarah**, and Jennifer R. Lutz. "Sewing Responsibility: Media Discourse, Corporate Deviance, and the Rana Plaza Collapse." *Sociological Inquiry* 90(1): 76-100.

2018 **Hupp Williamson, Sarah.** "What's in the Water? How Media Coverage of Corporate GenX Pollution Shapes Local Understanding of Risk." *Critical Criminology* 26(2): 289-305.

2017 **Hupp Williamson, Sarah.** "Globalization as a Racial Project: Implications for Human Trafficking." *International Journal of Women's Studies* 18(2): 74-88.

2017 DeVall, Kristen, Christina Lanier, David J. Hartmann, **Sarah Hupp Williamson**, and LaQuana Askew. "Intensive Supervision Programs and Recidivism: How Michigan Successfully Targets High-Risk Offenders." *The Prison Journal* 97(5): 585-608.

Peer Reviewed Book Chapters

Forthcoming **Hupp Williamson, Sarah.** "Human Trafficking Intervention Courts: Conflation, Coercion, and Carceral Welfare." In Julie Ham, Rashmee Singh, and Menaka Raguparan (Eds), *Perversions in Anti-Trafficking*, (pp.x-x). Routledge.

Forthcoming **Hupp Williamson, Sarah.** "Panic, Protection, and Punishment: How Moral Panics Distort Anti-Trafficking Measures." In Julie Ham, Rashmee Singh, and Menaka Raguparan (Eds), *Perversions in Anti-Trafficking*, (pp.x-x).

Routledge.

2019 **Hupp Williamson, Sarah.** “Toward a Theory of Human Trafficking: An Integrated Framework from Criminology, Migration, and Feminist Literatures.” In Erin C. Heil and Andrea J. Nichols (Eds), *Broadening the Scope of Human Trafficking Research: A Reader*, 2nd ed., (pp.7-26). Durham, NC: Carolina Academic Press.

2017 **Hupp Williamson, Sarah.** “Institutional Anomie and Socialist Feminist Theory: A Process Analysis of Trafficking in Post-Socialist Countries.” In Erin C. Heil and Andrea J. Nichols (Eds), *Broadening the Scope of Human Trafficking Research: A Reader*, (pp.231-255). Durham, NC: Carolina Academic Press.

*Revised and republished in the 2nd edition in 2019

TEACHING EXPERIENCE

* indicates class has been taught online † indicates class has been taught face-to-face

Undergraduate	Graduate
<i>University of West Georgia</i> CRIM 1100 Introduction to Criminal Justice*† CRIM 2000 Survey of Criminology*† CRIM 2276 Global Crime and Justice*† CRIM 3240 Criminological Theory*† CRIM 4232 Family Violence* CRIM 4280 Environmental Crimes* CRIM 4280 Problem-Solving Courts* CRIM 4334 Human Trafficking*†	<i>University of West Georgia</i> CRIM 5280 Environmental Crimes* CRIM 6010 Theories of Crime and Justice* CRIM 6182 Human Trafficking* CRIM 6182 Problem-Solving Courts* CRIM 6275 Program Evaluation in the Public Safety Sector*

North Carolina State University
SOC 206 Social Deviance†
SOC 202 Principles of Sociology*†

AWARDS

2022 UWG University College Outstanding Junior Faculty Award
2022 UWG DCEPS Researcher of the Year
2021 UWG University College Outstanding Research Award
2019 NCSU College of Humanities and Social Sciences Outstanding Dissertation Award
2019 SAGE Publishing Keith Roberts Teaching Innovations Award
2018 NCSU GSA Award for Recognition in Teaching Excellence
2018 NCSU SGSA Graduate Student Mentor Award

2015	NCCJA John C. McCollister Student Paper Graduate Award
2013	UNC-Wilmington Graduate School New Scholar Award

INVITED PRESENTATIONS

2025	“Adoption, Foster Care, and Human Trafficking.” Guest lecture given to a Families, Foster Care, and Adoption course (SOCI 4999), University of West Georgia.
2025	“Criminology Explains Human Trafficking.” Talk given to two Criminological Theory courses (CRM 360), University of North Carolina Wilmington.
2024	“Adoption, Foster Care, and Human Trafficking.” Guest lecture given to a Families, Foster Care, and Adoption course (SOCI 4999), University of West Georgia.
2021	“Human Trafficking as a Public Health Issue.” Guest lecture given to a Current Issues and Trends course (PHED 3240), University of West Georgia.
2018	“What’s in the Water? GenX Pollution and Risk Construction.” Guest lecture given to a Humans and the Environment course (IDS 303), North Carolina State University.
2017	“Human Trafficking: The (Mis)Construction of a Social Problem.” Panel participant on The Crime of Your Life: Busting Crime Myths, Committee for Public Sociology, North Carolina State University.
2016	“Human Trafficking.” Guest lecture given to a Social Problems course (SOC 203), North Carolina State University.

CONFERENCE & PROFESSIONAL PRESENTATIONS

2025	Hamm, Gracie, (Sarah Hupp Williamson as Faculty Mentor). “Does Social Disorganization Theory Explain the Crime Rate in Albany, GA?” Poster presented at UWG Scholar’s Day, Carrollton, GA.
2022	Hupp Williamson, Sarah , Sadie Creel* and Emily Walker*. “#WayfairGate and the Growth of Human Trafficking Panics across Social Media.” Paper presented at the American Society of Criminology, Atlanta, GA.
2021	Hupp Williamson, Sarah . “ <i>Rethinking Graduate Seminars for Online Teaching.</i> ” Presentation at the UWG Innovations in Pedagogy Conference, Carrollton, GA.
2019	Hupp Williamson, Sarah . “Human Trafficking in Bolivia: Examining Configurations of Macro-Level Conditions Using Set-Theoretic Multi-Method Research.” Paper

Presented at the American Society of Criminology, San Francisco, CA.

2018 **Hupp Williamson, Sarah.** "Human Trafficking in Sub-Saharan Africa: Examining Configurations of Macro-Level Conditions Using Set-Theoretic Multi-Method Research." Paper Presented at the American Society of Criminology, Atlanta, GA.

2018 **Hupp Williamson, Sarah.** "What's in the Water? How Media Coverage of Corporate GenX Pollution Shapes Local Understanding of Risk." Paper Presented at the American Sociological Association, Philadelphia, PA.

2018 **Hupp Williamson, Sarah.** "From Awareness to Acceptance: Stigma, Normalization, and the Autistic Identity." Paper Presented at the Midwest Sociological Society, Minneapolis, MN.

2017 **Hupp Williamson, Sarah**, and Jennifer R. Lutz. "Sewing Responsibility: Media Discourse, Social Protest, and the Rana Plaza Collapse." Paper Presented at the American Society of Criminology, Philadelphia, PA.

2017 **Hupp Williamson, Sarah.** "*In Their Own Words: A Content Analysis of Diagnostic Experiences Among Women on the Autism Spectrum.*" Paper Presented at the American Sociological Association, Montreal, QC, Canada.

2016 **Hupp Williamson, Sarah.** "*A Process Analysis of Trafficking in Post-Socialist Countries.*" Paper Presented at the American Society of Criminology, New Orleans, LA.

2016 **Hupp Williamson, Sarah.** "*Strain in Sub-Saharan Africa: An Examination of Human Trafficking using Fuzzy-Set QCA.*" Poster Presented at the American Society of Criminology, New Orleans, LA.

2016 **Hupp Williamson, Sarah.** "*A Process Analysis of Trafficking in Post-Socialist Countries.*" Poster Presented at the 11th Annual NC State Sociology Graduate Student Research Symposium, Raleigh, NC.

2014 DeVall, Kristen, Christina Lanier, **Sarah Hupp Williamson**, and Kristin Godwin. "*Drug Treatment Court Success and Recidivism in a Rural Community: An Examination of Demographic, Programmatic, and Community-Level Factors*" Poster Presented at the Southern Sociological Society Conference, Charlotte, NC.

UNIVERSITY & COLLEGE SERVICE

University of West Georgia

2025- Program Coordinator, Criminology, DCEPS
2024-2025 Member, UC Promotion and Tenure Committee
2024-2025 Member, DCEPS Promotion and Tenure Committee
2022- Member, DCEPS Curriculum Committee
2022- Member, Senate Committee for Graduate Programs
2022 Member, DCEPS Special Sub-Committee on the Criminology MA Program
2021-2022 Member, DCEPS Personnel Committee
2021-22 Member, Criminology Rep for University College Dean's Advisory Team
2021-22 Member, Senate Committee for Student Affairs and Intercollegiate Activities
2021 Chair, DCEPS Search Committee for Full Time Lecturer
2020-21 Member, DCEPS Graduate Programs and Curriculum Committee
2020 Member, DCEPS Search Committee for Limited Term Instructor

North Carolina State University

2017-18 President, NC State University Sociology Graduate Student Association
2016-17 Secretary, NC State University Sociology Graduate Student Association
2016-18 Peer Mentor, NC State University Sociology Graduate Student Association

University of North Carolina Wilmington

2014-15 President, UNC-Wilmington Sociology Graduate Student Association

SERVICE TO THE DISCIPLINE

2025- Manuscript Reviewer, *Violence Against Women*
2025- Manuscript Reviewer, *Social Problems*
2024- Manuscript Reviewer, *Criminology*
2024- Manuscript Reviewer, *Global Studies Quarterly*
2023- Manuscript Reviewer, *Crime, Law, and Social Change*
2023- Manuscript Reviewer, *Columbia University Press*
2022- Manuscript Reviewer, *Bristol University Press*
2021-23 Editor, ASA Crime, Law, and Deviance Section Newsletter
2021- Manuscript Reviewer, *Sociation*
2020- Manuscript Reviewer, *Journal of Human Trafficking*
2020- Manuscript Reviewer, *Anti-Trafficking Review*
2019- Manuscript Reviewer, *Sociological Inquiry*
2017-20 Editor, ASA Crime, Law, and Deviance Section Newsletter

SERVICE TO THE COMMUNITY

2025- Member, Human Trafficking Research Network, Ulster University

2022 Affiliate-Level Member, Georgia Statewide Human Trafficking Task Force, Criminal Justice Coordinating Council

STUDENT SUPERVISION

2025 Gracie Hamm, UWG Scholar's Day Poster Presentation, Faculty Mentor

2024 Hannah Martin, Bachelors in Interdisciplinary Studies, Discipline Specific Mentor

2023 Jacob Tengelsen, Doctorate of Philosophy in Psychology, Dissertation Member
Tweets and the Child Trafficked Person

2023 Katherine Ashley, Master of Arts in Criminology, Thesis Member
Wrongful Murder Convictions by Perjury

2021 Sadie Creel, Master of Arts in Criminology, Thesis Member
Prison and Suicide: The Integration of Suicide Prevention Policies in Prison

2021 Emily Meinert, Master of Arts in Criminology, Thesis Member
Protecting but Not Protected: Sexual Assault in the Military

WORKSHOPS, TRAININGS, & CERTIFICATIONS

2021 Quality Matters Applying the QM Rubric Certification, University of West Georgia

2020 Quality Matters Designing your Online Course Certification, University of West Georgia

2018 Handling Microaggressions in the Classroom, North Carolina State University

2018 QCA Workshop, North Carolina State University

2017 Preparing Inclusive Mentors, North Carolina State University

2016 NVivo Workshop, North Carolina State University

2016 Teaching Workshop for First Year Instructors, North Carolina State University

RESEARCH EXPERIENCE

11/14-7/16 Data Analyst. Strategic Behavioral Health. Assisted with data analysis at a nationwide mental health facility to produce quarterly reports regarding outcomes for each facility location.

3/16-6/16 Research Assistant. NC State University. Hired to work on the Department of Sociology and Anthropology's self-assessment. Assisted with collecting and tabulating data as well as writing information for the assessment report.

5/14-5/15 Research Assistant. UNC-Wilmington. Hired by two professors in a yearlong outcome and cost-benefit evaluation of a 'swift and sure' sanctions probation program. Assisted in the research of previous literature, data collection and manipulation, and aspects of the final report.

1/14-5/14 Research Assistant. UNC-Wilmington. Hired by two professors to examine the impact of individual/legal, programmatic, and community-level factors in the successful completion of a drug treatment court program and post-program recidivism. Assisted with research of previous literature, data collection, and analysis.

7/13-12/13 Intern. Bureau of Alcohol, Tobacco, Firearms and Explosives, Wilmington, NC. Worked to facilitate cases through transcription, compiling reports, and attending court hearings.

PROFESSIONAL MEMBERSHIPS

American Society of Criminology

- Division of Critical Criminology
- Division of Victimology
- Division of Women and Crime
- Division of White Collar Crime
- Division of International Criminology

American Sociological Association

- Crime, Law, and Deviance Section

Alpha Phi Sigma Criminal Justice Honor Society

TEACHING PHILOSOPHY

I strive to create a positive learning environment that fosters the development of critical thinking skills. To do so, I employ a variety of teaching strategies to play to different intellectual strengths while also challenging students to improve any weaknesses. Finally, I set specific and clear standards from the very first day of the class, being sure to explain to students these standards.